

SPARTANBURG 4 SCHOOL DISTRICT

118 McEdco Road
Woodruff, SC 29388

GRADES PK-12

ENROLLMENT 2,902 Students

SUPERINTENDENT Dr. W. Rallie Liston 864-476-3186

BOARD CHAIR Mr. Milton Smith 864-476-3186

FISCAL AUTHORITY District Board

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	12	2	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

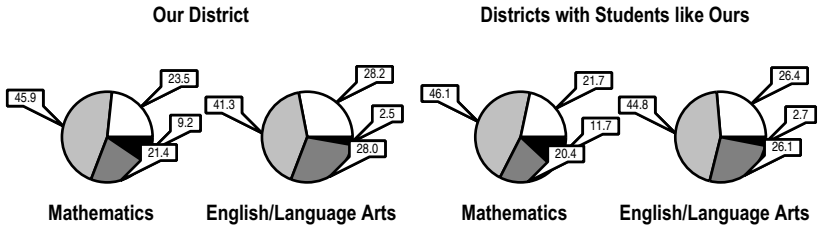
FOR MORE INFORMATION, VISIT WEBSITES AT:

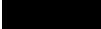



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	82.7	77.1	72.6	71.7	70.0	70.7
Passed 2 subtests	13.9	14.5	16.1	16.2	16.0	16.6
Passed 1 subtest	2.3	6.0	9.5	8.0	8.8	8.0
Passed no subtests	1.2	2.4	1.2	4.2	5.2	4.3

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	19.8	16.9
Seniors who met the SAT requirement	21.4	18.0
Seniors who met the grade point average	52.7	55.7

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,443	99.2	28.2	41.3	28.0	2.5	30.5	17.6
Gender								
Male	719	98.6	34.3	40.4	23.5	1.8	25.3	17.6
Female	724	99.7	22.4	42.1	32.4	3.2	35.5	17.6
Racial/Ethnic Group								
White	1,078	99.2	25.0	41.1	31.4	2.5	33.9	17.6
African-American	323	99.4	39.8	41.8	16.1	2.3	18.4	17.6
Asian/Pacific Islander	1	100.0						17.6
Hispanic	34	97.1	29.7	35.1	29.7	5.4	35.1	17.6
American Indian/Alaskan	2	100.0						17.6
Disability Status								
Not disabled	1,316	99.5	24.6	42.6	30.3	2.6	32.9	17.6
Disabled	127	95.3	63.9	28.5	5.6	2.1	7.6	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	1,443	99.2	28.2	41.3	28.0	2.5	30.5	17.6
English Proficiency								
Limited English proficient	4	75.0						17.6
Non-limited English proficient	1,439	99.2	28.1	41.3	28.0	2.5	30.6	17.6
Socio-Economic Status								
Subsidized meals	687	98.8	38.3	41.7	19.3	0.7	20.0	17.6
Full-pay meals	752	99.5	18.7	40.9	36.2	4.3	40.5	17.6

Mathematics								
All students	1,443	99.9	23.5	45.9	21.4	9.2	30.6	15.5
Gender								
Male	719	100.0	24.3	45.0	22.0	8.7	30.7	15.5
Female	724	99.9	22.7	46.7	20.8	9.7	30.5	15.5
Racial/Ethnic Group								
White	1,078	100.0	19.8	45.6	23.7	10.9	34.6	15.5
African-American	323	99.7	37.6	44.3	14.3	3.8	18.1	15.5
Asian/Pacific Islander	1	100.0						15.5
Hispanic	34	100.0	15.8	63.2	15.8	5.3	21.1	15.5
American Indian/Alaskan	2	100.0						15.5
Disability Status								
Not disabled	1,316	99.9	19.7	47.3	23.2	9.8	32.9	15.5
Disabled	127	100.0	58.2	32.7	5.2	3.9	9.2	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	1,443	99.9	23.5	45.9	21.4	9.2	30.6	15.5
English Proficiency								
Limited English proficient	4	100.0						15.5
Non-limited English proficient	1,439	99.9	23.4	45.9	21.5	9.2	30.7	15.5
Socio-Economic Status								
Subsidized meals	687	99.9	31.5	46.8	16.6	5.1	21.7	15.5
Full-pay meals	752	100.0	15.8	45.0	26.0	13.1	39.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
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Mathematics								
2002	Grade 3	235		22.5	45.9	20.3	11.3	31.6
	Grade 4	245		17.6	38.9	24.6	18.9	43.4
	Grade 5	225		30.8	39.8	18.1	11.3	29.4
	Grade 6	198		29.6	44.4	19.4	6.6	26.0
	Grade 7	238		41.7	31.1	12.3	14.9	27.2
	Grade 8	219		49.8	35.9	9.7	4.6	14.3
2003	Grade 3	225	99.6	19.0	51.4	21.9	7.6	29.5
	Grade 4	251	100.0	17.6	45.4	24.8	12.2	37.0
	Grade 5	268	100.0	20.9	49.8	23.7	5.5	29.2
	Grade 6	249	100.0	21.3	41.0	22.6	15.1	37.7
	Grade 7	203	100.0	29.2	42.1	20.0	8.7	28.7
	Grade 8	247	100.0	36.3	41.9	13.2	8.5	21.8

Terra Nova: a national, norm-referenced achievement test.

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Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

Test	Grade	Year	Percent of students scoring							
			Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	165	97.0%	131	19.8%	144	86.1%
Gender						
Male	84	95.2%	64	18.8%	72	81.9%
Female	81	98.8%	67	20.9%	72	90.3%
Race or Ethnic Group						
African American	29	89.7%	29	3.4%	33	75.8%
Hispanic	2	I/S	1	I/S	1	I/S
White	134	98.5%	101	24.8%	110	89.1%
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	7	0.0%	7	28.6%
Students without disabilities	165	97.0%	124	21.0%	0	89.1%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	131	19.8%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	1	I/S	0	N/A
Non-LEP	165	97.0%	130	20.0%	144	85.4%
Lunch Status						
Subsidized meals	26	92.3%	36	11.1%	33	93.9%
Full-pay meals	139	97.8%	95	23.2%	111	83.8%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	492	486	504	506	996	992
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	19.5	20.3	20.4	20.2	19.9	20.9	19.9	21.3	20.1	20.9
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003
Woodruff Primary	Yes	Yes

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 2,902)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.1%	Up from 3.9%	4.0%	4.0%
Attendance rate	95.6%	No change	95.4%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	7.6%	Up from 6.3%	15.2%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.1%	Up from 4.5%	10.4%	10.6%
Older than usual for grade	4.2%	Up from 2.9%	4.0%	5.5%
Suspended or expelled	0.7%	Down from 2.1%	1.6%	1.6%
Enrolled in AP/IB programs	29.1%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	130	Up from 125	225	186
Completions in adult education GED or diploma programs	39	Up from 28	56	40

Teachers (n= 175)				
Teachers with advanced degrees	65.7%	Up from 63.5%	51.4%	47.8%
Continuing contract teachers	88.6%	Up from 86.2%	86.1%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.2%	Up from 90.0%	90.6%	89.5%
Teacher attendance rate	95.5%	Up from 95.4%	95.5%	95.1%
Average teacher salary	\$42,179	Up 1.3%	\$40,524	\$39,707
Prof. development days/teacher	9.7 days	Up from 8.9 days	10.3 days	11.3 days

District				
Superintendent's years at district	0.5	Down from 18.0	2.5	3.0
Student-teacher ratio	23.1 to 1	Up from 22.5 to 1	21.5 to 1	20.6 to 1
Prime instructional time	90.6%	Up from 90.3%	89.6%	89.0%
Dollars spent per pupil*	\$6,433	Up 6.2%	\$7,022	\$7,412
Percent spent on teacher salaries*	56.4%	Up from 54.5%	56.4%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	95.1%	Down from 96.2%	98.4%	96.1%
Number of schools	4	No change	14	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	0.0%	No change	2.9%	3.5%
Average age in years of school facility	21	N/A	26	26
Number of schools with SACS accreditation	4	N/A	11	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership 9 trustees elected to at-large seats

Fiscal Authority District Board

Average Number of Hours of Training Annually 20.0 per board member

Percent new trustees completing orientation 100.0%

DISTRICT SUPERINTENDENT'S REPORT

Spartanburg School District 4 believes in making children our number one priority. Working together as a school district and community, we provide a rigorous academic program, high expectations for behavior, numerous and expansive co-curricular opportunities, and a personalized climate. We lead the state in the percent of students enrolled in AP courses as well as performance on the SC Exit Exam. Our fine arts program has continually produced SC top ten visual arts students and last year produced the number 10 AA band in SC. Our athletic program has expanded to include soccer, cross-country, competitive cheerleading, as well as JV programs in softball, volleyball, and wrestling. These complement an established middle school program and extend to our elementary school.

A comprehensive early childhood initiative incorporates parenting classes, childcare-supported adult education, and programs for students as young as three years old. Primary and elementary-aged students are engaged in a rich academic curriculum that includes a strong focus on reading and mathematics, as well as exciting hands-on science instruction. Adolescents benefit from a middle-grades program that emphasizes meeting the academic and social needs of every student. Students at the high-school level pursue studies in rigorous courses that complete their preparation for higher education, employment and community service. By December 2003, we will complete new classroom additions at WMS, a fine arts complex at WHS and new tennis courts at WES.

We will continue to make academic opportunities for students a high priority while insuring the safety of our children and employees. We will continue to communicate with parents, students, and the community in an effort to provide a climate of personalization and sense of family atmosphere in our schools. We will continue to hire the best and brightest teachers who represent the values, beliefs, and diversity of the District 4 community. Our best days are ahead. Spartanburg School District 4 wants to make a significant difference for every child. Thank you for your unprecedented support for our children. Working together, we can make a difference.

Dr. Rallie Liston

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal